Made By Dyslexia has commissioned a survey in which they interviewed 8,425 parents, carers and teachers internationally in order to get insight into the provisions made in schools for children with dyslexia. Please find below our findings from the global survey.

Respondents described the process of identifying dyslexia in their schools:

- **12.45%** said it was **VERY EASY**
- **29.85%** said it was **DIFFICULT**
- **36.67%** said it was **VERY DIFFICULT**
- **17.89%** said it was **IMPOSSIBLE**

How did respondents describe their schools’ understanding of the learning challenges associated with dyslexia?

- **3.25%** said their schools had an **excellent understanding** of the emotional impact of dyslexia
- **19.82%** believe this understanding to be **non-existent**

Of parents and teachers think that teachers need more training in how to identify and support dyslexia: **98%**
Below are the findings from the 2,431 respondents who are based in the UK. 86.58% of the respondents are a parent or carer, whilst 83.06% are associated with a free, public school, 15.82% are associated with a fee paying, private school, and 1.12% of respondents are associated with a dyslexia specialist school.

92.60% agreed there is a need for better understanding and recognition of dyslexic thinking.

90.80% identified the importance of all teachers receiving more training in dyslexia in order for dyslexic children to flourish in education.

70.25% of schools, districts or authorities use the term dyslexia in the UK, compared with just 44% in the USA.

Respondents described the support their school provides for children with dyslexia.

7.62% said it was EXCELLENT.

19.64% said it was GOOD.

27.79% said it was AVERAGE.

33.31% said it was POOR.

11.65% said it was NON-EXISTENT.

When asked how long it takes for schools to identify dyslexia, 27.72% of respondents say it takes more than 3 years, whilst 22.96% say that it is never identified.

When asked how long it takes a school to provide dyslexia specialised support, the most common answer was that dyslexic children do not receive specialist support.