

Made By Dyslexia has commissioned a survey in which they interviewed 8,425 parents, carers and teachers internationally in order to get insight into the provisions made in schools for children with dyslexia. Please find below our findings from the global survey

Respondents described the process of identifying dyslexia in their schools

12.45% said it was VERY EASY 

29.85% said it was DIFFICULT 

36.67% said it was VERY DIFFICULT 

17.89% said it was IMPOSSIBLE 

How did respondents describe their schools' understanding of the learning challenges associated with dyslexia?



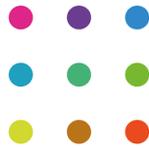
3.25% said their schools had an excellent understanding of the emotional impact of dyslexia

19.82% believe this understanding to be non-existent

98%
Of parents and teachers think that **teachers need more training in how to identify and support dyslexia**

How did respondents describe their schools' understanding of the strengths associated with dyslexia?





MADE BY
DYSLEXIA

Below are the findings from the **2,431 respondents** who are based in the **UK**. **86.58%** of the respondents are a parent or carer, whilst **83.06%** are associated with a free, public school, **15.82%** are associated with a fee paying, private school, and **1.12%** of respondents are associated with a dyslexia specialist school

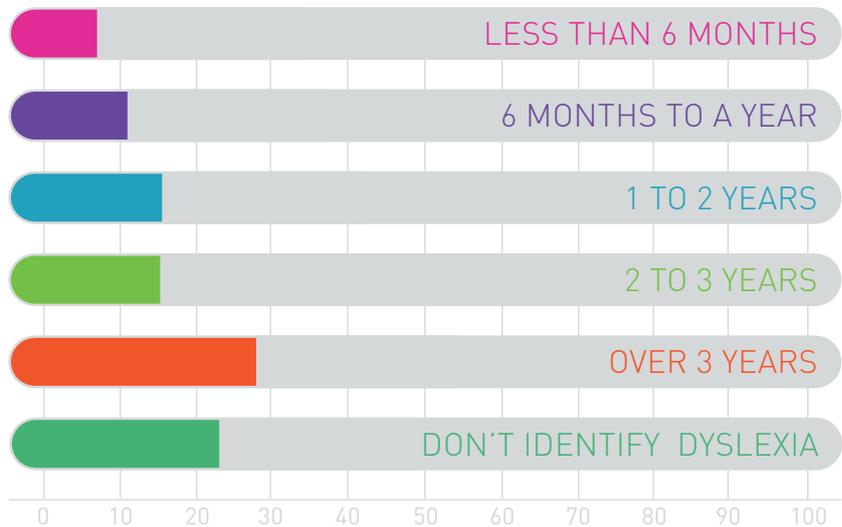
92.60% agreed there is a need for better understanding and recognition of dyslexic thinking

90.80% identified the importance of all teachers receiving more training in dyslexia in order for dyslexic children to flourish in education

70.25%

of schools, districts or authorities use the term dyslexia in the UK, compared with just **44%** in the USA

When asked how long it takes for schools to **identify dyslexia**, **27.72%** of respondents say it takes **more than 3 years**, whilst **22.96%** say that it is **never identified**



Respondents described the **support their school provides** for children with dyslexia

7.62% said it was **EXCELLENT** 😊

19.64% said it was **GOOD** 😊

27.79% said it was **AVERAGE** 😐

33.31% said it was **POOR** 😞

11.65% said it was **NON-EXISTENT** 😞

When asked how long it takes a school to **provide dyslexia specialised support**, the **most common answer** was that **dyslexic children do not receive specialist support**

