



Dyslexia & Exams Headlines & Overview – August 2019

About this research

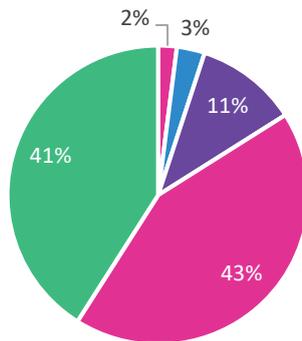
This research was conducted using a Survey Monkey online questionnaire and promoted and shared across Made By Dyslexia social channels and by dyslexia organisations, charities and educators across England.

A total of 1010 respondents completed the questionnaire consisting of Students, Teachers and Parents across educational settings:

Students	17%	Fee paying private school	26%
Teachers	16%	State funded school or academy	72%
Parents	67%	Dyslexia specialist school	2%

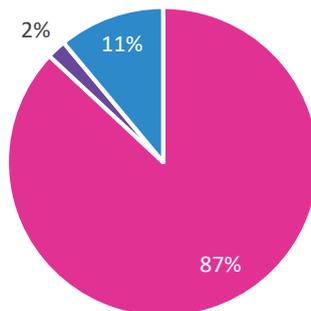
Questions

1. How would you rate the reformed exams as an effective measure for dyslexic students to demonstrate their knowledge of a subject?



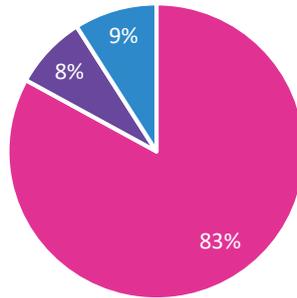
■ Excellent ■ Good ■ Average ■ Poor ■ Terrible

2. Do you think dyslexic students are disadvantaged in exams because of the recent reforms and changes?



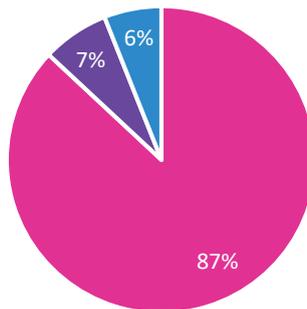
■ Yes ■ No ■ Don't know

3. Do you think dyslexic students are unable to demonstrate their strengths and dyslexic thinking skills because of the recent reforms and changes?



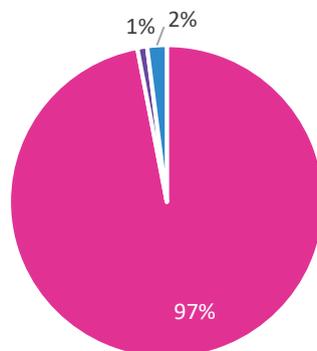
■ Yes ■ No ■ Don't know

4. Do you believe removing coursework from exams means dyslexic students are unable to demonstrate their knowledge and understanding of the subject?



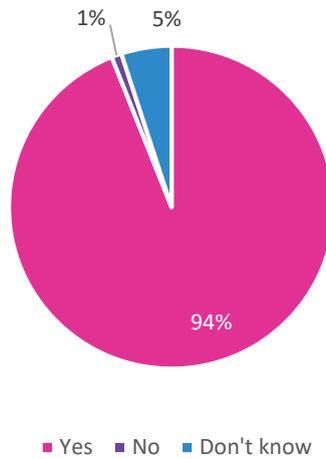
■ Yes ■ No ■ Don't know

5. Do you believe the increased marks allocated to spelling, punctuation and grammar disadvantages dyslexic students?

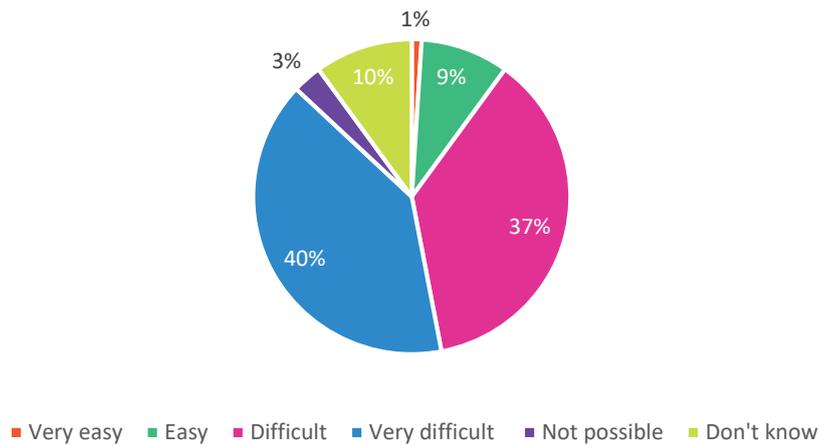


■ Yes ■ No ■ Don't know

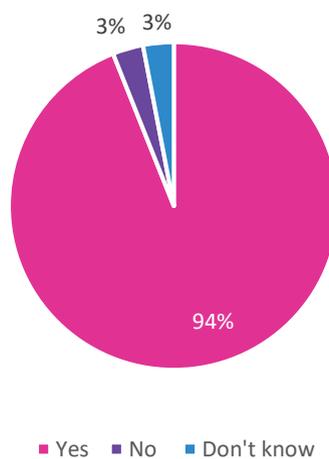
6. Do you believe the new exam reforms and changes cause dyslexic students increased stress and anxiety?



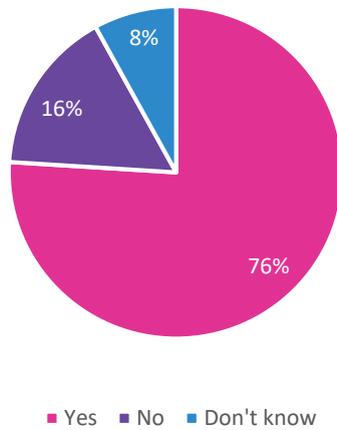
7. How would you describe the process of dyslexic students getting access arrangements/ accommodations (like extra time)?



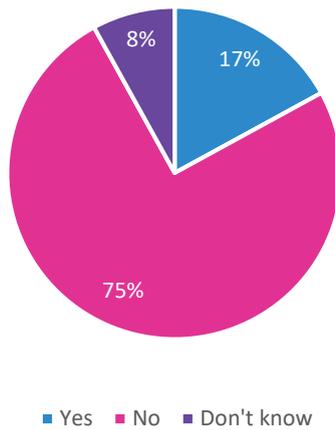
8. Do you believe the process of getting access arrangements and accommodations (like extra time) for dyslexic students should be made simpler and easier for teachers and students?



9. Do you believe all dyslexic students should be able to use computers to give them an equal chance to demonstrate their knowledge in these exams?



10. Do you believe access arrangements and accommodations (like extra time) are enough to give dyslexic children an equal chance to demonstrate their knowledge in these exams??



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